

Directions for “Say It!” Game (Reduction of Phonological Processes)

Directions for a young child (ages 3-5):

SET UP: *Place the sun stickers on each of the target word pictures (if the it hasn't been done already from the “I'm Aware” game).*

Step 1: Provide the child with the following directions for the game:

“We are going to play a game. I am going to show you pages with two pictures on each page. There will be a sun sticker on the picture you need to say. When you say the picture with the sun on it, you get to take the sun off of the picture and put it on your chart. Are you ready?”

Step 2: Flip to the first stimulus item and say the name of each item on the page (point to each picture while naming it) then say:

“Say the picture with the sun.”

If child says the **correct** word, allow the child to place the sun sticker in the **GREEN** section of the sun chart.

If the child says the **incorrect** word, say:

“I heard you say (the incorrect word)” (point to the incorrect word).

“You need to say the word with the sun to get the sun sticker for your chart.”

If the child says the **correct** word, allow him/her to take the sun sticker off of the flip book and place it on in the **YELLOW** section of the sun chart.

If child says the **incorrect** word, for the second time, say:

“I still heard you say (the incorrect word), you need to say (the correct word) to get the sun sticker” (point to the target picture).

(Cue for accurate production of the target phoneme as needed)

If the child says the **correct** word, allow him/her to take the sun off of the flip book and place it on in the **YELLOW** section of the sun chart.

If child says the **incorrect** word, for the second time, say:

“You need to say (the correct word), not (the incorrect word) to get the sticker. Do you hear the difference?” (repeat the words while emphasizing the target word).

“You didn't get it this time, but you did a good job trying.”

(Leave the sun sticker on the target picture page)

Step 3: Continue step 2 (going through the cueing hierarchy) for all stimulus pages.

Step 4: After going through all stimulus items, finish up the game by saying:

“You did it! Now we just need to figure out your score.”

Step 5: Calculate the data taken during the session. See ‘Using the Sun Chart Data Conversion’ for directions. Say:

“Your score for this game is (percentage correct). I love how you worked really hard to get this score. Next time we're going to try to get (goal percentage)!”